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TRANSCRIPTION OF AUDIOTAPE
FROM THE
PEARLAND I.S.D. WORKSHOP

April 21, 2001

1 WOMAN VOICE: -- the management, the HR
2 one is, I think, May 16th or 17th, and you'll probably
3 get something the end of June or first of July.
4 [Inaudible.] is going to take a little while longer.
5 Okay. Student dress code, which will -- nothing will be
6 done until after all of you have talked about it.

7 WOMAN VOICE: See, I want it to be for
8 next year, just like you did the employee one. I want us
9 to say, "We've been talking about this damn thing for
10 three years, we're going to do it now, and this is how
11 we're going to do it." That's just how I feel.

12 WOMAN VOICE: Well, but -- and I agree
13 with you --

14 MAN VOICE: But --

15 WOMAN VOICE: -- but until somebody
16 enforces it --

17 MAN VOICE: Oh, well, now wait. You're
18 talking --

19 MAN VOICE: No, no, no, no.

20 MAN VOICE: When you're talking
21 standardized dress --

22 WOMAN VOICE: I'm saying do it now.

23 MAN VOICE: -- uniform, it's not a matter
24 of enforcing it.

25 MAN VOICE: It's a variable uniform. It's

1 just, you can tell --

2 MAN VOICE: I mean, it's different than
3 enforcing, you know --

4 WOMAN VOICE: Well, okay. My point is --

5 MAN VOICE: -- measuring the size of pants
6 and what you're talking about now. That's the open book.
7 But on a standardized dress, other than keeping in the --
8 don't get me wrong, it doesn't have to be enforced, but
9 it's so obvious when it's not enforced. If you've got a
10 Hawaiian shirt on, everybody else has a red one that day,
11 or you're out of dress code, it's obvious to everybody,
12 not just --

13 MAN VOICE: I agree with --

14 WOMAN VOICE: And I appreciate how you
15 want to phase this in and give everybody time to moan and
16 groan and bitch and whatever, but I think it's just like
17 employees. Just say, boom, "We've talked about this" --

18 MAN VOICE: Brought it out on May 6th
19 and --

20 MAN VOICE: "Not only are you going to --
21 not only are we going to rezone, you're going to wear
22 some different clothes."

23 WOMAN VOICE: "You're going to wear blue."
24 Let me just bring up a few things. Certainly, we would
25 do whatever the Board says. Okay. The main -- okay.

1 The earliest it could be done would be in May.

2 WOMAN VOICE: Uh-huh.

3 WOMAN VOICE: Okay. I don't even know
4 that we could -- because it would have to be written out
5 extensively. I don't know that by the time we have to
6 publish the May agenda we could get all of that done. So
7 that would put it in the end of May, and then for the
8 parents, we've got to tell them in March if there is
9 going to be a change, just because people buy clothes,
10 and that's a real weak area when they say, "Well" --

11 WOMAN VOICE: I didn't know what to get.

12 WOMAN VOICE: -- "why didn't you tell me?"
13 Yeah. "We've already bought all of this." And that just
14 kind of adds to the fire and the fury. What I would like
15 to do is by the end of the summer to come up with --

16 MAN VOICE: The second July meeting,
17 perhaps?

18 WOMAN VOICE: And let them bitch about it
19 for a year and say they don't like it, but then go ahead
20 and then no one can say, "We didn't know ahead of time."
21 I know you don't want to wait another year, but that
22 would -- but we can get one together by next week if you
23 want one. I don't think you would be as pleased with it
24 as if we had some time to -- first of all, y'all have
25 different ideas. So if we put something together that,

1 then you're going to say this wasn't this, and you wanted
2 that, and then we can't get together.

3 MAN VOICE: Who's going to put it
4 together?

5 WOMAN VOICE: I'm going to put it
6 together.

7 MAN VOICE: That's what I like.
8 Appreciate it.

9 MAN VOICE: No, she --

10 MAN VOICE: [Inaudible.]

11 MAN VOICE: I'm serious. I appreciate you
12 putting yourself on the spot for that. I'm assuming that
13 you mean that you're going to put it together with a
14 minimum of other people's input.

15 WOMAN VOICE: I'm going to take the one
16 that was brought -- was not brought to you that should
17 have been brought to you before. It was like, "Well,
18 should we do denim," and then we started doing all that
19 stuff. And get back to we're going to have -- to me,
20 this is not that hard. You can wear Khaki pants or you
21 can wear navy pants. You can wear --

22 WOMAN VOICE: A blue or a red or whatever
23 shirt.

24 WOMAN VOICE: Or yellow polo shirts.

25 WOMAN VOICE: Maroon shirt or --

1 WOMAN VOICE: Yeah. And --

2 MAN VOICE: Every school has two color
3 shirts they can wear.

4 WOMAN VOICE: I don't want to add a whole
5 lot to your plate --

6 MAN VOICE: One is common and everybody
7 else could pick one.

8 WOMAN VOICE: -- but I appreciate what
9 you're doing, but if you're going to do it, why couldn't
10 you have one, because you already know which one you're
11 going to have anyway.

12 WOMAN VOICE: Because right now saying,
13 "This is what I'm going to do," I'm not thinking of all
14 the exceptions.

15 WOMAN VOICE: Uh-huh.

16 WOMAN VOICE: I mean, I think there is --
17 I think things need to be written in that need to be
18 explanatory; that what are we going to do about jackets?
19 They just had a big jacket deal somewhere, and I can't
20 remember where it was.

21 WOMAN VOICE: Right. Correct. Right.

22 WOMAN VOICE: What -- can they have a
23 little something on their shirt? You know, that's always
24 a big thing. That's the stuff that takes some time. I
25 think, if we do this, it's going to be a major big deal.

1 WOMAN VOICE: See, I don't want to do it
2 anymore, because I'm hearing more stuff about let's just
3 go to uniforms. I think it was a year ago. But this
4 dress code out at the school is a joke. What I'm seeing
5 and hearing, it is a joke. These teachers are not
6 informing anybody.

7 WOMAN VOICE: Okay. Okay. Here's -- and
8 I'm going to speak to you individually. You're telling
9 -- and I'm holding my glasses. You're telling me, if I
10 bring a dress code similar to what I said, simple, but
11 this is what it is, basic that --

12 MAN VOICE: Boom.

13 WOMAN VOICE: -- you are going to stand
14 tall, it doesn't matter --

15 WOMAN VOICE: Absolutely.

16 WOMAN VOICE: -- without batting an eye?

17 WOMAN VOICE: Absolutely, I will.

18 WOMAN VOICE: Trisha?

19 MAN VOICE: [Inaudible.]

20 WOMAN VOICE: Yeah, write that down. Get
21 that --

22 WOMAN VOICE: Bringing it when?

23 WOMAN VOICE: [Inaudible.]

24 WOMAN VOICE: I wanted this last year.

25 MAN VOICE: [Inaudible.]

1 WOMAN VOICE: By May 8th? Or, if nothing
2 else, announce it enough that people know, "Don't go out
3 and buy some Bermuda shorts." What did he say?

4 MAN VOICE: No, I'm laughing. I'm looking
5 at faces. The agenda comes out, and "Oh, man."

6 WOMAN VOICE: And the reason I say that is
7 because I've received several phone calls this week
8 already about, "Okay. All right. Where do you stand on
9 this?"

10 WOMAN VOICE: It's going to be on every
11 candidate's mind. It's on everything we've gotten so
12 far.

13 WOMAN VOICE: Oh, I know. And I just --

14 [Inaudible.]

15 WOMAN VOICE: You did the Garrison
16 shuffle?

17 WOMAN VOICE: I answered --

18 WOMAN VOICE: It's still after the
19 election, so it doesn't matter. They are going to ask
20 you the question anyway.

21 WOMAN VOICE: Say, "Are you for it or
22 against it?" "I'm against it." "Me, too."

23 MAN VOICE: But I voted for it. Damn.

24 WOMAN VOICE: Do you have all the
25 exceptions? You know, what do we do about girls who wear

1 skirts? What do we do about girls who wear dresses?

2 What do we do about, you know, jackets? Do you have all
3 the exceptions?

4 WOMAN VOICE: No, I'm making this up.

5 WOMAN VOICE: Oh, okay.

6 WOMAN VOICE: Before we proceed with this,
7 why don't you get a quick tally, because nobody --

8 [Inaudible.]

9 MAN VOICE: Hey, you were the first one.

10 I think she knows how you feel about it.

11 WOMAN VOICE: I'll call Pasadena and I'll
12 call Dickinson, because those are the two main ones who
13 do standardized dress, and I'm going to look at that and
14 I'm going to try to simplify it as much as I can.

15 MAN VOICE: The Dickinson and Pasadena
16 kids --

17 WOMAN VOICE: Because it didn't pass last
18 time.

19 MAN VOICE: I'm for it. I was for it
20 before. We just had too much input from people and it
21 screwed it. We had so many variables.

22 MAN VOICE: Well, it didn't pass last time
23 because we asked, "Come, scare the hell out of us, and we
24 can't fade your heat." That's what happened. We
25 crumbled.

1 MAN VOICE: Well, they had too many --

2 MAN VOICE: Now, I wouldn't have --

3 WOMAN VOICE: Is this district wide?

4 WOMAN VOICE: Oh, absolutely. K-12.

5 WOMAN VOICE: And are we going to dictate

6 to them what colors?

7 WOMAN VOICE: Uh-huh.

8 MAN VOICE: Are we going to allow at least

9 each campus --

10 MAN VOICE: She's going to bring you a

11 plan.

12 WOMAN VOICE: Okay. And because each

13 campus has a color scheme --

14 WOMAN VOICE: No, I really don't mind

15 saying at the elementary's, I mean, to say, "You can pick

16 three color shirts," I mean, that doesn't bother me.

17 [Inaudible.]

18 WOMAN VOICE: Mr. Watson, you're here.

19 Can you stand tall with us, or are you --

20 WOMAN VOICE: We've got the Watson boys

21 here now.

22 MAN VOICE: That's the way I've been

23 dressing for years.

24 WOMAN VOICE: You could go to school. Our

25 poster child.

1 WOMAN VOICE: You can.

2 MAN VOICE: Except for pep rallies.

3 [Inaudible.]

4 MAN VOICE: I'll support it.

5 MAN VOICE: Wait a minute. I'm -- are you

6 in?

7 MAN VOICE: This is my 231st dress code.

8 WOMAN VOICE: It'll be the easiest.

9 MAN VOICE: There's going to be problems

10 with all of them. Some will not pay attention to it,

11 parents will fight it. But if you come to us and say,

12 "This is what I want," I'm for it.

13 WOMAN VOICE: It's going to be a short

14 page. It's going to be on one page.

15 MAN VOICE: Oh, well, I'm there. It will

16 work as well as any of them have ever worked.

17 MAN VOICE: There you go.

18 WOMAN VOICE: I don't mean to cram this

19 down your throat, but I'm glad you're [Inaudible.] this.

20 MAN VOICE: Said the mouse to the snake.

21 [Inaudible.]

22 WOMAN VOICE: I'm tired of screwing around

23 with it. I want to do it.

24 MAN VOICE: Why don't you tell us what you

25 really think. How many -- you're a little undecided on

1 this one.

2 MAN VOICE: It makes it uncomfortable if
3 the mouse is dead.

4 WOMAN VOICE: I'm just hearing so many
5 complaints from teachers that send kids to the office and
6 the administration will not do anything about it.

7 WOMAN VOICE: I don't want to hear --
8 okay.

9 MAN VOICE: The day you bring it, I'm
10 voting for it.

11 WOMAN VOICE: Okay.

12 MAN VOICE: But I didn't say when you
13 bring it. How is that for an answer?

14 WOMAN VOICE: Well --

15 MAN VOICE: Is that wiggy enough for you?

16 WOMAN VOICE: -- if we're going to do it,
17 we need to do it. I mean --

18 WOMAN VOICE: Are we having two meetings
19 in May?

20 WOMAN VOICE: [Inaudible.]

21 MAN VOICE: At least.

22 WOMAN VOICE: As long as it's after the
23 5th, it doesn't matter.

24 WOMAN VOICE: If nothing else, in the
25 first meeting --

1 WOMAN VOICE: Well, the only reason -
2 well, okay. Never mind.

3 WOMAN VOICE: If we say don't back --
4 except I hate to do that because then it's like we don't
5 have it together, and then it's like, "Well, if you're
6 going to write one, consider this. Aren't you going to
7 do" -- it really needs to be, "We need a standardized
8 dress code, and here it is. I need for y'all to vote on
9 that."

10 MAN VOICE: We can bring it the second one
11 in May. Bring it whenever you're comfortable.

12 WOMAN VOICE: Well, I --

13 MAN VOICE: You're not in any emergency
14 rush on this.

15 WOMAN VOICE: You can bring it on the 8th.

16 WOMAN VOICE: To be fair to Pat, I mean --

17 MAN VOICE: No, I mean, sooner than later.
18 You don't want --

19 WOMAN VOICE: Yeah.

20 MAN VOICE: -- two weeks is not going to
21 make any difference in May. That gives you a lot of
22 extra time.

23 WOMAN VOICE: We're going to do it, we're
24 going to do it. I mean, you know.

25 WOMAN VOICE: Or we could always like --

1 MAN VOICE: Hey, Stan, if it's me and you,
2 we would get it done in three minutes.

3 WOMAN VOICE: Don't bring it to the first
4 one.

5 MAN VOICE: Okay.

6 WOMAN VOICE: The agenda comes out on --

7 WOMAN VOICE: I don't think it's going to
8 matter for y'all. Y'all are going to be asking questions
9 anyway.

10 WOMAN VOICE: [Inaudible.] is not the
11 question.

12 WOMAN VOICE: Okay.

13 WOMAN VOICE: I'm already getting the
14 phone calls --

15 WOMAN VOICE: Okay.

16 WOMAN VOICE: -- from people who don't
17 want it. Our kids ought to have freedom of [Inaudible.]

18 WOMAN VOICE: We've got too much freedom
19 now.

20 WOMAN VOICE: Okay.

21 WOMAN VOICE: Well, I agree with you.

22 MAN VOICE: "Oh, that's a
23 wonderful-looking tattoo, Johnny."

24 WOMAN VOICE: I tell you what -- I tell
25 you what we can do, because technically the Board and the

1 pub -- we send the agenda to you early just so y'all can
2 have more time with it. We don't have to put it out
3 until 72 hours before, which is Saturday morning.

4 WOMAN VOICE: [Inaudible.]

5 WOMAN VOICE: Now, what we could do is,
6 you don't get your agenda --

7 MAN VOICE: While they're down at the
8 poles, nail it to the church door.

9 MAN VOICE: [Inaudible.]

10 WOMAN VOICE: We try -- Wednesday is when
11 I would like to, but it's usually Thursday. And then we
12 post it, Bobby may post it that day.

13 MAN VOICE: Is that really, really --
14 [Inaudible.]

15 MAN VOICE: Don't we always have a --

16 WOMAN VOICE: The 22nd.

17 MAN VOICE: What's the -- don't -- we're
18 meeting what days in May?

19 WOMAN VOICE: I'm not going to tell them
20 I'm against the dress code.

21 [Inaudible.]

22 MAN VOICE: What day is the meeting in
23 May?

24 [Inaudible.]

25 MAN VOICE: I want another meeting like a

1 hole in the head, but do it -- if we're going to do it,
2 we're going to have to call a meeting and do it on the
3 15th. If you don't want to post it before then --

4 WOMAN VOICE: We can't do it the 24th
5 because the 25th is the last day of school and we've got
6 to get all this stuff out to the kids.

7 MAN VOICE: If you don't want to post it
8 before the election and you want to get anything like a
9 sporting chance --

10 WOMAN VOICE: Whatever.

11 MAN VOICE: -- then you might as well just
12 schedule a meeting on the 15th and do it.

13 WOMAN VOICE: But we've always been very
14 sensitive to the people who are running. I mean, that's
15 just part of --

16 WOMAN VOICE: I agree. We need to be
17 sensitive, but we're 20 seconds too late.

18 MAN VOICE: Well, then that's what I say.

19 WOMAN VOICE: [Inaudible.]

20 MAN VOICE: Then what you might want to do
21 is let's move the meeting to the 22nd or the 15th.

22 WOMAN VOICE: Well, we try to keep one
23 there for -- we never know what's going to happen the
24 last week of school, you know.

25 MAN VOICE: Well, then leave it there.

1 But what I'm saying is --

2 WOMAN VOICE: Yeah.

3 MAN VOICE: -- that if you --

4 WOMAN VOICE: But that almost seems worse

5 to call a special meeting for a dress code, and that's

6 the only thing on the agenda.

7 WOMAN VOICE: I wouldn't call a special

8 meeting if you -- [Inaudible.]

9 MAN VOICE: Well, then move the second

10 meeting to the 15th or --

11 WOMAN VOICE: Well, Trisha, how strongly

12 are you about -- [Inaudible.]

13 MAN VOICE: Either way you, any way you

14 slice this, you're running into this issue --

15 WOMAN VOICE: [Inaudible.]

16 MAN VOICE: -- of you're jamming it right

17 in right the day before school ends.

18 WOMAN VOICE: [Inaudible.]

19 WOMAN VOICE: I'm pleased that anyone

20 looked at that.

21 WOMAN VOICE: Well, I've got several phone

22 calls already.

23 WOMAN VOICE: Nobody ever dare calls me

24 about these things.

25 [Inaudible.]

1 WOMAN VOICE: Nobody ever calls me,
2 either, but wait until you have to --
3 WOMAN VOICE: [Inaudible.]
4 WOMAN VOICE: I'll tell you why you get
5 all the calls, because you've got a kid in school.
6 WOMAN VOICE: Yeah.
7 WOMAN VOICE: And I'm surprised you don't,
8 but I don't get any calls anymore, either.
9 WOMAN VOICE: Yeah, when you've got the
10 kids --
11 WOMAN VOICE: I mean, with all these
12 teachers that are -- [Inaudible.]
13 WOMAN VOICE: [Inaudible.] And they go,
14 "Oh, I can call them."
15 MAN VOICE: [Inaudible.] You got this
16 resolved?
17 WOMAN VOICE: I'm waiting for a date.
18 I've been waiting for one all my life. I've been waiting
19 for that man on that white horse.
20 MAN VOICE: [Inaudible.]
21 MAN VOICE: I mean, I think we ought to
22 just do it for next year if we're going to do it. If you
23 feel that way, we ought to just go ahead and do it.
24 WOMAN VOICE: Does it really bother you to
25 do it for next year?

1 WOMAN VOICE: Hey, I know, you'll do
2 anything the Board says.

3 WOMAN VOICE: That's right.

4 WOMAN VOICE: But does it really bother --

5 WOMAN VOICE: No.

6 WOMAN VOICE: Would you prefer that we not
7 do it?

8 WOMAN VOICE: Well, do I prefer it? I
9 think if we -- I think preferably, that's -- I think
10 there's some down side to that. The bottom line is, if
11 we're going to do it, we ought to go ahead and do it.

12 MAN VOICE: I want to do it as soon as we
13 can, and then start seeing some improvement, if we're
14 going to see it, and if we're not going to see the
15 improvement, scrap it and go back to -- [Inaudible.]

16 WOMAN VOICE: I think if we're not going
17 to do it, we might as well do away with the dress code,
18 period, because they're pretty much wearing whatever they
19 want to now.

20 WOMAN VOICE: They are.

21 WOMAN VOICE: Oh, I know what we do. I
22 know what it was. You wear a white shirt -- each campus
23 has two choices; a white shirt or the color of --

24 WOMAN VOICE: Of their campus.

25 WOMAN VOICE: -- of their campus. Uh-huh.

1 MAN VOICE: They still won't do it.
2 WOMAN VOICE: And then that way --
3 WOMAN VOICE: And a spirit shirt on
4 Fridays.
5 WOMAN VOICE: No.
6 MAN VOICE: It gives everybody a little
7 bit of uniqueness.
8 WOMAN VOICE: No.
9 MAN VOICE: No spirit shirt?
10 WOMAN VOICE: No. No. That's when you
11 start getting into --
12 WOMAN VOICE: That's when you get into all
13 kinds of problems.
14 WOMAN VOICE: But you're only going to do
15 colors?
16 WOMAN VOICE: Uh-huh.
17 MAN VOICE: Are you going to do shorts?
18 WOMAN VOICE: Not styles.
19 WOMAN VOICE: Uh-huh.
20 WOMAN VOICE: No shorts.
21 WOMAN VOICE: Two pair of pants.
22 MAN VOICE: No shorts and no skorts.
23 WOMAN VOICE: No.
24 MAN VOICE: Pants only, for everybody,
25 man, woman --

1 WOMAN VOICE: No, no, no, no, no. Skirts.
2 WOMAN VOICE: You have to put in the
3 skirts.
4 MAN VOICE: No. No.
5 WOMAN VOICE: Yeah, skirts.
6 MAN VOICE: No.
7 WOMAN VOICE: Yes, you do --
8 MAN VOICE: No.
9 WOMAN VOICE: -- because that's --
10 WOMAN VOICE: Not skorts.
11 MAN VOICE: No, you don't. There is
12 school districts in Texas that -- because they've got
13 both male and female wearing nothing but pants.
14 WOMAN VOICE: (Inaudible.)
15 MR. WOODARD: What about the Jehovah's
16 witnesses?
17 WOMAN VOICE: You've got --
18 WOMAN VOICE: Jehovah's witnesses have to
19 wear it.
20 WOMAN VOICE: Well, and the Pentecostals.
21 MAN VOICE: That's an individual
22 exception.
23 WOMAN VOICE: Well, do you want me to
24 write this or not?
25 MAN VOICE: No, no, no, no. I'm just

1 saying, I've got -- I had a school district that -- I was
2 at the --

3 WOMAN VOICE: Well, I object. I think
4 girls should wear skirts.

5 MAN VOICE: I was at the doctor's office
6 the other day, and I said, "Do you allow shorts?" They
7 said, "No."

8 WOMAN VOICE: A skort is this.

9 MAN VOICE: I know.

10 WOMAN VOICE: Yes, a skort is --

11 MAN VOICE: But they said they didn't
12 allow --

13 WOMAN VOICE: No, that's capri. A skort
14 is a short/skirt that looks like --

15 MAN VOICE: The male and female, it was
16 one dress code.

17 WOMAN VOICE: It's actually shorts.

18 WOMAN VOICE: Oh, yeah. The no-crotch
19 look.

20 MAN VOICE: Ben, are we going to finish
21 this whole thing?

22 MAN VOICE: Well, she -- if we let her.

23 WOMAN VOICE: Okay. May 8th.

24 MAN VOICE: Okay. Are we --

25 WOMAN VOICE: Old Town Site Park.

1 I, Mike R. Raska, Certified Shorthand Reporter
2 in and for the State of Texas, certify that the foregoing
3 is a correct transcription from the tape recording of the
4 proceedings had on April 21, 2001 at the Pearland I.S.D.
5 Workshop.

6 I further certify that I am neither counsel for,
7 related to, nor employed by any of the parties to the
8 action involving this tape recording or workshop, and
9 further that I am not financially or otherwise interested
10 in the outcome of the action.

11 SUBSCRIBED AND SWORN TO by the undersigned on
12 this the _____ day of _____,
13 2002.

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